

# NS7-71 Further Percents

35% is short for  $\frac{35}{100}$ . To find 35% of 27, Sadie finds  $\frac{35}{100}$  of 27.

**Step 1:** She multiplies 27 by 35.

2	3	
	2	7
×	3	5
1	3	5
8	1	0
9	4	5

**Step 2:** She divides the result by 100.

$$945 \div 100 = 9.45$$

So 35% of 27 is 9.45.

1. Find the percent using Sadie's method.

a) 25% of 44

Step 1:

×		

Step 2: \_\_\_\_\_  $\div$  100 = \_\_\_\_\_

So \_\_\_\_\_ of \_\_\_\_\_ is \_\_\_\_\_.

b) 18% of 92

Step 1:

×		

Step 2: \_\_\_\_\_  $\div$  100 = \_\_\_\_\_

So \_\_\_\_\_ of \_\_\_\_\_ is \_\_\_\_\_.

2. Find the percent using Sadie's method.

a) 23% of 23

b) 15% of 26

c) 26% of 15

d) 64% of 58

e) 58% of 64

f) 50% of 81

g) 81% of 50

h) 92% of 11

3. a) Find 35% of 40 in two ways. Do you get the same answer both ways?

i) Use Sadie's method.

ii) Use  $35\% = 25\% + 10\%$ .

b) 35% is less than  $50\% = \frac{1}{2}$ . Is your answer to part a) less than half of 40?

c) Is 35% closer to 0 or  $\frac{1}{2}$ ? \_\_\_\_\_

Was your answer to part a) closer to 0 or to half of 40? \_\_\_\_\_

Is your answer to part a) reasonable? Explain.

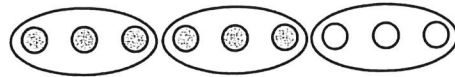
4. Find 30% of 50 and 50% of 30. What do you notice? Why is this the case?

# NS7-72 Writing Equivalent Statements for Proportions

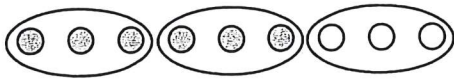
These are equivalent statements:



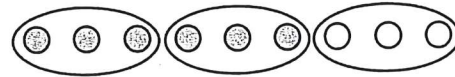
$\frac{6}{9}$  of the circles are shaded.



$\frac{2}{3}$  of the circles are shaded.

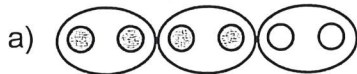


6 is  $\frac{2}{3}$  of 9.



$6 : 9 = 2 : 3$   
 part      whole

1. Write four equivalent statements for each picture.



$\frac{4}{6}$  are shaded

\_\_\_\_\_

$\frac{2}{3}$  are shaded

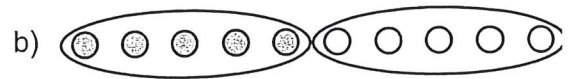
\_\_\_\_\_

4 is  $\frac{2}{3}$  of 6

\_\_\_\_\_

$4 : 6 = 2 : 3$

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. For each picture, write a pair of equivalent ratios.



4 is  $\frac{1}{2}$  of 8

$\frac{4}{\text{part}} : \frac{8}{\text{whole}} = \frac{1}{\text{part}} : \frac{2}{\text{whole}}$



6 is  $\frac{3}{5}$  of 10

$\frac{\text{part}}{\text{part}} : \frac{\text{whole}}{\text{whole}} = \frac{\text{part}}{\text{part}} : \frac{\text{whole}}{\text{whole}}$



2 is  $\frac{1}{4}$  of 8

$\frac{\text{part}}{\text{part}} : \frac{\text{whole}}{\text{whole}} = \frac{\text{part}}{\text{part}} : \frac{\text{whole}}{\text{whole}}$

3. For each statement, write a pair of equivalent ratios and equivalent fractions.

a) 15 is  $\frac{3}{4}$  of 20       $\frac{\text{part}}{\text{part}} : \frac{\text{whole}}{\text{whole}} = \frac{\text{part}}{\text{part}} : \frac{\text{whole}}{\text{whole}}$        $\frac{\text{part}}{\text{whole}} = \frac{\text{part}}{\text{whole}}$

b) 18 is  $\frac{9}{10}$  of 20       $\frac{\text{part}}{\text{part}} : \frac{\text{whole}}{\text{whole}} = \frac{\text{part}}{\text{part}} : \frac{\text{whole}}{\text{whole}}$        $\frac{\text{part}}{\text{whole}} = \frac{\text{part}}{\text{whole}}$

4. Write a question mark where you are missing a piece of information.

a) 12 is  $\frac{4}{5}$  of what number?  $\frac{12}{\text{part}} : \frac{?}{\text{whole}} = \frac{4}{4} : \frac{5}{5}$   $\frac{\text{part}}{\text{whole}} \quad \frac{12}{?} = \frac{4}{5}$

b) 6 is how many quarters of 8?  $\frac{6}{\text{part}} : \frac{8}{\text{whole}} = \frac{?}{?} : \frac{4}{4}$   $\frac{\text{part}}{\text{whole}} \quad \text{---} = \text{---}$

c) What is  $\frac{3}{4}$  of 16?  $\frac{\text{---}}{\text{part}} : \frac{\text{---}}{\text{whole}} = \frac{\text{---}}{\text{---}} : \frac{\text{---}}{\text{---}}$   $\frac{\text{part}}{\text{whole}} \quad \text{---} = \text{---}$

d) 20 is how many thirds of 30?  $\frac{\text{---}}{\text{part}} : \frac{\text{---}}{\text{whole}} = \frac{\text{---}}{\text{---}} : \frac{\text{---}}{\text{---}}$   $\frac{\text{part}}{\text{whole}} \quad \text{---} = \text{---}$

5. For each statement, write a pair of equivalent ratios and a pair of equivalent fractions.

a) 15 is what percent of 20?  $\frac{15}{\text{part}} : \frac{20}{\text{whole}} = \frac{?}{?} : \frac{100}{100}$   $\frac{\text{part}}{\text{whole}} \quad \frac{15}{20} = \frac{?}{100}$

b) What is 25% of 80?  $\frac{\text{---}}{\text{part}} : \frac{\text{---}}{\text{whole}} = \frac{\text{---}}{\text{---}} : \frac{\text{---}}{\text{---}}$   $\frac{\text{part}}{\text{whole}} \quad \text{---} = \text{---}$

c) 9 is what percent of 12?  $\frac{\text{---}}{\text{part}} : \frac{\text{---}}{\text{whole}} = \frac{\text{---}}{\text{---}} : \frac{\text{---}}{\text{---}}$   $\frac{\text{part}}{\text{whole}} \quad \text{---} = \text{---}$

d) 18 is 3% of what number?  $\frac{\text{---}}{\text{part}} : \frac{\text{---}}{\text{whole}} = \frac{\text{---}}{\text{---}} : \frac{\text{---}}{\text{---}}$   $\frac{\text{part}}{\text{whole}} \quad \text{---} = \text{---}$

6. Write the two pieces of information you are given and what you need to find (?). Then write an equation for the problem.

a) What percent of 30 is 5? part 5 whole 30 percent ?  $\frac{5}{30} = \frac{?}{100}$

b) If 7 is 20%, what is 100%? part     whole ? percent      $\frac{\text{---}}{?} = \frac{\text{---}}{100}$

c) What is 6% of 24? part ? whole     percent      $\frac{?}{\text{---}} = \frac{\text{---}}{100}$

d) If 3 is 12%, what is 100%? part     whole     percent      $\text{---} = \frac{\text{---}}{100}$

e) What percent of 90 is 4? part     whole     percent      $\text{---} = \frac{\text{---}}{100}$

f) What is 52% of 18? part     whole     percent      $\text{---} = \frac{\text{---}}{100}$

g) 7 is what percent of 25? part     whole     percent      $\text{---} = \frac{\text{---}}{100}$